CU Group*
CU Coventry (CUC)
CU Scarborough (CUS)
CU London (CUL)

Course Specification
Foundation Year Health and Social Care (level 3)

Please note: This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

More detailed information on the learning outcomes, content, and teaching, learning and assessment methods of each module can be found in the Module Information Directory (MID), student module guide(s) and the course handbook.

The accuracy of the information contained in this document is reviewed by the University and may be verified by the Quality Assurance Agency for Higher Education.

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PART A Course Specification

Foundation Year Health and Social Care (level 3)

1. Introduction

The overall aim of this course is to supply knowledgeable, enthusiastic and skilled individuals for employment and to support the delivery of health and social care within the NHS, Local Authority Services, private health provision, and third sector services. It provides the opportunity for the development of the knowledge and skills required of health care support workers, roles in health and social care, and offers a much needed Continuing Professional Development opportunity. This course is also mapped against the Apprenticeship Standard for Senior Healthcare Support Worker.

The Foundation Year in Health and Social Care will provide opportunities for students to gain access to Higher Education. This is particularly important for students who are currently in the health and social care workforce locally as they would not have access to HNC/HND programmes (largely via apprenticeship agenda) otherwise. The Foundation Year will offer these opportunities by providing a bridge to higher education for candidates who do not possess sufficient UCAS points to obtain direct entry onto an undergraduate programme. The Foundation Year in Health and Social Care course is an integral stage to HNC/HND/Degree in Health and Social Care and enables students guaranteed progression onto these courses. Students may also progress to other courses offered by CU Group or Coventry University. This course is not a designed as a standalone year or award.

The Foundation Year Health and Social Care course will combine academic study with practice based study in order to equip students with the relevant knowledge, understanding, and skills to improve performance and effectiveness of service delivery. The curriculum has been developed in consultation with key stakeholders to ensure that it will meet the needs of the workforce in terms of its content. This course will also enable students who are not currently in employment an insight into their chosen career pathway and academic progression pathways as listed above but may also include pre-registration nursing degrees in the longer term.

2 Available Award(s) and Modes of Study

<table>
<thead>
<tr>
<th>Title of Award</th>
<th>Mode of attendance</th>
<th>UCAS Code</th>
<th>FHEQ Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation Year Health and Social Care</td>
<td>Full Time Programme 1 year</td>
<td></td>
<td>Level 3</td>
</tr>
<tr>
<td></td>
<td>Part Time Programme 2 years</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Awarding Institution/BODY

Coventry University.

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| 4 Collaboration |  
| 5 Teaching Institution and Location of delivery | CU Group |
| 6 Internal Approval/Review Dates | Date of approval: 22.3.17  
Date for next review: Academic year 2025/2026 |
| 7 Course Accredited by | Not Applicable |
| 8 Accreditation Date and Duration |  
| 9 QAA Subject Benchmark Statement(s) and/or other external factors | ♦ Apprenticeship Standard for Senior Healthcare Support Worker (HCSW)  
♦ NHS England (2015) Five Year Forward View  
♦ There are no QAA benchmarks for level 3. |
| 10 Date of Course Specification | March 2017 |
| 11 Course Director | Kay Fraser |

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12 Outline and Educational Aims of the Course

The Foundation Year Health and Social Care will enable students to identify and reflect upon the fundamental health and social care skills impacting upon services today. It will provide students with knowledge of health and social care service provision, the skills required for study and the life processes they will encounter. This will enable students to become autonomous in promoting independence, safeguarding individuals receiving care and support and promoting positive caring relationships.

The emphasis of this programme is to enable students, with minimal or no experience of health and social care, to gain confidence, skills and knowledge to develop their interest in the field and progress further with their study or career prospects.

13 Course Learning Outcomes

A student who successfully completes the course will have achieved the following Course Learning Outcomes.

1. Know and understand the contemporary context of health and social care.
2. Know and understand the importance of duty of care, candour and safeguarding and implement these to protect service users.
3. Develop an independent perspective on current local and national policies which relate to health and social care.
4. Demonstrate and promote effective communication in both written and spoken form using Standard English.
5. Work and communicate effectively as a team member, taking the lead when required, and sustain positive relationships with peers and professional colleagues.
6. Exercise personal responsibility and confidence in decision making including identifying the need for escalation or support, potential safeguarding issues; manage own learning, workload and professional development.
7. Take responsibility for own learning and practice whilst further developing skills and knowledge of health and social care services.

14 Course Structure and Requirements, Levels, Modules, Credits and Awards

The Foundation Year in Health and Social Care can be undertaken in various modes and patterns of delivery. Full Time (FT) mode is designed for students who wish to study 120 credits (4 modules) in one academic year, with the remaining study hours delivered online. Part Time (PT) mode is anything less than this.

The awards are offered in a range of delivery options. Students can attend via a number of delivery patterns which can be found on the relevant campus website. This may be weekdays, evenings or Saturdays. The length and set up of guided teaching sessions allows for teaching to be presented in various ways including team teaching, group discussions, individual presentations, research and presentation, interactive teaching and guest lecturers. The aim of each session is to have a balance between students learning academic
practical and professional skills.

The course is taught in 6-week blocks and can be offered (subjects to numbers) 6 times each calendar year.

- 4 blocks will ensure successful completion of the foundation year.

Each one of the learning blocks (modules) is worth 30 credits; these will require the equivalent of 300 study hours. The modules run over a six week period and are taught consecutively, with assessments at the end of each block. Students will receive approximately 18 hours of guided learning. This will be a combination of face to face teaching and online, blended learning support. There will also be small group, two hour tutorials per week. The remaining hours required for the module will be self-guided.

Level 3: Working in health and social care sector (30 credits); Social care perspectives (30 credits); Skills for health and social care study (30 credits); life processes for health care (30 credits).
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<table>
<thead>
<tr>
<th>Module credit level</th>
<th>Module Code</th>
<th>Title</th>
<th>Credit Value</th>
<th>Mandatory/Optional</th>
<th>Course Learning Outcomes</th>
<th>Pre-requisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Z02HSCSC</td>
<td>Working in health and social care sector</td>
<td>30</td>
<td>M</td>
<td>LOs 1,2,3,4</td>
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<tr>
<td>4</td>
<td>Z04HSCSC</td>
<td>Social care perspectives</td>
<td>30</td>
<td>M</td>
<td>LOs 1,2,3,4,7</td>
<td>N/A</td>
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<tr>
<td>4</td>
<td>Z09HSCSC</td>
<td>Skills for health and social care study</td>
<td>30</td>
<td>M</td>
<td>LOs 4,5,6,7</td>
<td>N/A</td>
</tr>
<tr>
<td>4</td>
<td>Z10HSCSC</td>
<td>Life processes for health care</td>
<td>30</td>
<td>M</td>
<td>LOs 1,3,6,7</td>
<td>N/A</td>
</tr>
</tbody>
</table>

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15 Criteria for Admission and Selection Procedure

We will work with the Admissions Services within Coventry University to ensure that all full-time and part-time applications are managed according to the nationally agreed framework and appropriate standards. We typically require: 40 UCAS tariff points for a Foundation Year course.

Accreditation for prior learning is in accordance with the Academic Regulations for taught undergraduate courses.

16 Academic Regulations and Regulations of Assessment

This course conforms to the standard CU Group Regulations: [http://www.coventry.ac.uk/cus/legal-documents/academic-and-general-regulations/](http://www.coventry.ac.uk/cus/legal-documents/academic-and-general-regulations/)

17 Indicators of Quality Enhancement

The QAA's review of higher education undertaken in February 2015 confirmed that Coventry University meets UK expectations in:

- the setting and maintenance of the academic standards of its awards;
- the quality of student learning opportunities;
- the quality of the information about learning opportunities;
- the enhancement of student learning opportunities.

In addition:

- strong links with healthcare providers;
- teaching and learning strategy which utilises contextualised learning as a key approach, synthesises theory and practice and provides opportunities for reflection;
- assessment which is aligned to teaching strategy and provides formative assessment opportunities;
- dissemination of research project to share findings with professional colleagues;
- 92% overall satisfaction rate in NSS;
- 85% succession to further study or employment.

18 Additional Information

Enrolled students have access to additional, key sources of information about the course and student support including:

- Student Handbook
- Module Guides
- Module Information Directory
- Study Support information