KEY CHANGES TO UNIVERSITY ACADEMIC REGULATIONS DUE TO COVID-19 PANDEMIC
– CU Group and Coventry University Wroclaw

Key principles

Amendments to Academic Regulations

6A Regulations for the Undergraduate Curriculum Framework (Mode C, six block delivery model)

6C Regulations for the Course Based Undergraduate Curriculum Framework (Mode F)
Key principles

Coventry University has introduced a number of key changes to the Academic Regulations. These have been introduced to ensure that the academic performance of students is not negatively affected by the impact of the COVID-19 pandemic. These amendments include amongst others, the inclusion of new, and changes to some existing, classification calculations. Where there is no key change stated, the Academic Regulations, and any course specific regulations, continue to apply. These include, for example, the need for specific modules to be included in the degree classification for courses leading to accreditation.

These temporary changes have been approved by the University's Academic Board. They apply to all students across all years, who have been studying during the 2020/2021 academic year and will be applied to all students at the point they receive their award, whether that be at the end of this academic year or in future years.

When reading the key changes, please ensure that you refer to the section that is correct for your course of study. Please refer to the Academic Regulations to identify which section applies to you.

The current Academic Regulations can be found here:

CU Coventry: https://www.coventry.ac.uk/cuc/legal-documents/academic-and-general-regulations/

CU London: https://www.coventry.ac.uk/cul/legal-documents/academic-and-general-regulations/

CU Scarborough: https://www.coventry.ac.uk/cus/legal-documents/academic-and-general-regulations/

Coventry University Wroclaw: https://www.coventry.ac.uk/wroclaw/legal-documents/academic-regulations/
Amendments to Academic Regulations

1. Classification calculations

The revised regulations relating to classifications can be found in this document. They refer to sections 6A and 6C of all versions of the Regulations.

a) Undergraduate classifications
   i) an additional calculation for the classification for undergraduate degrees allowing the best 300 credits from level 4 and above to be used to determine the classification of the award.
   ii) to allow those students on Degree Top Up awards to use the best 90 credits at level 6 to determine the classification of the award, rather than requiring the calculation to be based on the best 120 credits.

2. Extensions and deferrals

An automatic one-week extension will be applied to all coursework assessments for the remainder of this academic year. Students do not need to apply (Jan- May 2021)

Any student who wishes to defer an assessment, can do so by informing their registry team in advance. There is no need to provide any rationale or evidence (Jan- May 2021)

3. Extraordinary Awards Review Panel

The Extraordinary Awards Review Panel will continue to meet at the end of every semester. It will consider students results and review the possible impact of COVID-19 on individual academic performance. This panel will enable the university to fulfil its No Detriment commitment to students.

The Panel will consider students referred to it either during the Assessment Board process, or the Review of Assessment Decisions process. Where the Panel determines that a student’s award or classification is markedly inconsistent, the Panel may recommend to the PAB or the ARG, that the student’s award or classification is amended.
6A Regulations for the Undergraduate Curriculum Framework (Mode C, six block delivery model)

6a.11 Award and classification

6a.11.1 Classification Calculation

a) The modules that are used for determination of the Honours Classification shall normally be those comprising the highest marks at level 4 or above, using the calculation specified in 6a.11.1 b). On individual courses modules may be designated which must be included in the Honours classification even if they do not meet this criteria; this shall normally include the project or dissertation module. This shall include any conditions that must be met in order to satisfy the requirements of a Professional Statutory or Regulatory Body.

b) The classification for the award of an Honours Degree to be made to each student shall be based on performance in modules as specified in 6a.11.1 a). The classification shall be based upon one of the following calculations, whichever is the highest:

i) the average mark of the 90 credits worth of modules with the highest mark at level 6 or above; or

ii) the average mark of the 210 credits worth of modules with the highest mark at level 5 and above (to include a maximum of 120 credits at level 5); or

iii) the average mark of the 300 credits worth of modules with the highest mark at level 4 and above (to include a maximum of 120 credits at each of level 4 and 5).
6C Regulations for the Course Based Undergraduate Curriculum Framework (Mode F)

6c.11 Award and classification

6c.11.1 Classification Calculation

a) The modules that are used for determination of the Honours Classification shall normally be those comprising the highest marks at level 4 or above, using the calculations specified in 6c.11.1 b). On individual courses modules may be designated which must be included in the Honours classification even if they do not meet this criteria; this shall normally include the project or dissertation assessment. This shall include any conditions that must be met in order to satisfy the requirements of a Professional Statutory or Regulatory Body.

b) The classification for the award of an Honours Degree to be made to each student shall be based on performance in modules as specified in 6c.11.1 a). The classification shall be based upon the following calculations, whichever is the higher:

   i) the average mark of the 90 credits worth of modules with the highest mark at level 6 or above; or
   ii) the average mark of the 210 credits worth of modules with the highest mark at level 5 and above (to include a maximum of 120 credits at level 5); or
   iii) the average marks of the 300 credits worth of modules with the highest mark at level 4 and above (to include a maximum of 120 credits at each of levels 4 and 5).

c) to allow those students on Degree Top Up awards to use the best 90 credits at level 6 to determine the classification of the award.