Faculty of Business and Law

Programme Specification Document
LLM International Business Law
LLM International Business Law (Professional Experience*)

FBLT058
Academic Year 2019-2020

*The course award title will be LLB International Business Law. The reference to Professional Experience is based on a 24 month programme consisting of 3 semesters (1 year) in placement.

Please note: This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

We regularly review our course content, to make it relevant and current for the benefit of our students. For these reasons, course modules may be updated.

More detailed information on the learning outcomes, content, and teaching, learning and assessment methods of each module can be found in the Module Information Directory (MID), student module guide(s) and the course handbook.

The accuracy of the information contained in this document is reviewed by the University and may be verified by the Quality Assurance Agency for Higher Education
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Introduction

This programme has been in operation since September 2007 and builds on current relevant knowledge and expertise within the Law School and the Faculty of Business and Law and complements the existing Masters programmes in law: LLM Law, LLM International Law And LLM Oil, Gas and Energy Law. International Business Law embraces the legal framework and environment in which transnational business is conducted, and it also address issues (including those of regulation, control and enforcement) attendant thereon.

Given the increasing internationalization of business, International Business Law (and its extended version ‘with Professional Experience’) continues to be of global relevance and importance to both businesses and their legal advisers. This programme offers individuals the opportunity to enhance their future career prospects and professional development by providing specialist knowledge of an important area of legal knowledge. This programme will enhance the Law School’s objectives of increasing recruitment to LLM Programmes and the provision of new courses to increase student numbers. In addition, this will further raise the profile of the Law School nationally and internationally, and further promote the expertise of staff and excellence in accordance with the University Mission Statement.

The programme aims to attract a wide variety of students within a broad market, including law graduates, legal practitioners (solicitors and barristers) from the UK and other jurisdictions, and business graduates with some knowledge of law. Comparable programmes are not offered locally and by only a few other institutions in the UK. The flexibility offered by the choice of modules, full and part time provision, and the availability of discrete intermediate awards (of a postgraduate certificate and postgraduate diploma) makes this programme attractive to students seeking a perspective external to the United Kingdom, and also those from overseas seeking a international perspective of the United Kingdom. Level 7 Award from CMI: From September 2016 students will study 7002CRB - Global Professional Development (consultancy) (10 credits), which will augment their law modules with the study of interdisciplinary problem solving. These features increase the attraction within the target market and the programme should be marketed in this way.

All the programmes will be offered on a flexible basis to facilitate study for those with work or other commitments. Students will be able to choose from a range of optional modules within a law or business context. The extended 2-year LLM with Professional Experience is only available full-time and has been designed for those who wish to gain professional experiences as part of their study to enhance their employability.

The LLM in International Business Law with Professional Experience pathway is an extended full-time Masters with a substantive professional experience component. Students who would like to undertake a professional experience will have to apply by the advised deadline. Professional experience placements are subject to a competitive application and selection process, and the host organisation may include the University or Students’ Union. Placements may be paid or unpaid, and this will depend on what is being offered and agreed with the host organisation. Students will have to successfully complete a significant reflective piece supported by their placement to pass the Professional Experience modules. Placements are subject to availability and a competitive selection process. Although the University will provide support and help source placement opportunities, it is ultimately the student’s responsibility to secure a placement. Students who are not successful in finding a placement before the deadline will continue on the 12 month standard LLM International Business Law.
# Part 1: Programme Specification for
## LLM International Business Law

<table>
<thead>
<tr>
<th>1 Available Award(s) and Modes of Study</th>
<th>Mode of attendance*</th>
<th>UCAS Code</th>
<th>FHEQ Level*</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLM in International Business Law</td>
<td>Available by full-time and part-time mode of study. 1/2 year Full-Time (2 years if undertaking Professional experience). 2-3 years Part-Time</td>
<td>N/A</td>
<td>7</td>
</tr>
</tbody>
</table>

**Fallback Award:**
- Postgraduate Diploma in International Business Law
- Postgraduate Certificate in International Business Law

<table>
<thead>
<tr>
<th>2 Awarding Institution/ Body *</th>
<th>Coventry University.</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Collaboration</td>
<td>None</td>
</tr>
<tr>
<td>4 Teaching Institution and Location of delivery*</td>
<td>Coventry University</td>
</tr>
<tr>
<td>5 Internal Approval/ Review Dates</td>
<td>Date of approval: September 2018 Date for next review: 2019</td>
</tr>
<tr>
<td>6 Programme Accredited by*</td>
<td>None</td>
</tr>
<tr>
<td>7 Accreditation Date and Duration</td>
<td>N/A</td>
</tr>
<tr>
<td>8 QAA Subject Benchmark Statement(s) and/ or other external factors *</td>
<td>None</td>
</tr>
<tr>
<td>9 Date of Programme Specification *</td>
<td>September 2019</td>
</tr>
<tr>
<td>10 Course Director/ Deputy Course Director *</td>
<td>Steve Foster/Brian Ikejiaku</td>
</tr>
</tbody>
</table>
11 Educational Aims of the Programme

- To convey to students the necessary knowledge, concepts and critical understanding for postgraduate study in the areas covered by the programme;
- To enable students to acquire and develop enhanced analytical, critical, communication and presentational skills appropriate to postgraduate level study in the context of their mandatory modules, and to become familiar with the central problems of research in these areas;
- To enable students to develop appropriate skills in research and research design both in the context of the taught elements of the programme and through the completion of the dissertation;
- To provide students with an understanding of the dynamic nature of law and law reform in the particular areas of International Business Law;
- To enable students, through the modules, to appreciate the rôles of both national and international law in the development and application of International Business Law;
- To develop students’ awareness of contrasting perspectives in the study of International Business Law through the study of relevant literature;
- To enable students to develop specialist knowledge in specific areas of International Business Law;
- To enhance students’ transferable skills and, thereby, their future employment prospects, by encouraging an appreciation of the relevance of rules and principles in the International Business Law environment.

12 Intended Learning Outcomes

Section 21 maps the intended learning outcomes as described in the next section to the programmes mandatory modules (as listed in section 20)

Section 22 shows the capabilities that students will be taught, given the opportunity to practise and will be assessed in.

The principal teaching, learning and assessment methods normally used on the programme to achieve these learning outcomes are identified in the next section.

12.1 Knowledge and Understanding

On successful completion of the programme a student should be able to demonstrate knowledge and understanding of:

KU1 The objectives and conceptual underpinning of International Business Law
KU2 The principal common law and statutory rules and principles of International Business Law
KU3 The codes of practice and other non-legal rules operating within International Business Law
KU4 The institutional framework for the administration and enforcement of the pertinent rules
KU5 The international dimensions of International Business Law
KU6 The principles of consultancy and the theories and practices found in coaching, mentoring and leadership
### 12.2 Cognitive (thinking) Skills

On successful completion of the programme a student should be able to demonstrate:

- **CS1** An appropriate degree of critical analytical and communication skills in the areas covered by and assessed in the programme

- **CS2** An appropriate enhanced ability to use primary and secondary sources and critically evaluate legal and other materials in the presentation of oral and written arguments, including the acquisition of advanced citation and referencing skills

- **CS3** An ability to design, execute and critically evaluate research and to identify and employ appropriate sources and methods for its completion

The principal teaching, learning and assessment methods normally used to enable outcomes to be achieved and demonstrated are identified below. The Research Skills module (7004CLS) will inculcate these skills at the beginning of the programme, by providing intense tuition in areas such as assimilation of legal materials, research techniques, citation and referencing skills and enhanced critical writing skills.

<table>
<thead>
<tr>
<th>Teaching and Learning</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS1-CS3 Workshops and Research Skills and Design module; guidance in tutorials and dissertation supervision</td>
<td>Essays, problem questions, case studies, presentations, submission of workshop papers, time constrained assignments, research reports and submission of the dissertation</td>
</tr>
</tbody>
</table>

### 12.3 Practical Skills*

On successful completion of the programme a student should be able to:

- **PS1** Identify and apply relevant legal principles in the area of International Business Law

- **PS2** Evaluate the impact of the law and principles both at the domestic and international levels
PS3  Research and update legal knowledge

The principal teaching, learning and assessment methods normally used to enable outcomes to be achieved and demonstrated are identified below.

<table>
<thead>
<tr>
<th>Teaching and Learning</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS1</td>
<td></td>
</tr>
<tr>
<td>Lectures, workshops and tutorials, role playing exercises, direction to appropriate reading</td>
<td>Essays, problem questions, case studies, presentations, submission of workshop papers, time constrained assignments, placement portfolio, and submission of the dissertation</td>
</tr>
</tbody>
</table>

12.4 Transferable Skills

On successful completion of the programme a student should be able to:

TS1  Exercise advanced analytical, critical and communication skills

TS2  Apply advanced written and oral presentational skills

TS3  Engage in self-directed study and to construct and observe work schedules

TS4  Demonstrate an enhanced ability to research and present legal assessments and to design and execute a research project

Transferable/key skills are generally incorporated within modules and related to relevant assessments as appropriate. Self-directed learning forms an element of all modules and the necessity to work within tight deadlines is an essential requirement across the curriculum. The ability to communicate orally and in writing will be developed across the range of modules.

The wide range of assessment techniques will ensure that students are given every opportunity to demonstrate their skills in these areas.
13 Programme Structure and Requirements, Levels, Modules, Credits and Awards

Modules within the programme, their status, the levels at which they are studied, their credit value and pre/co-requisites are identified in section 20.

All programmes will be offered on a full-time or part-time basis, with the exception of the LLM International Business Law with Professional Experience, which is only available on a full-time basis.

Whether studying on a full-time or part-time basis, no student will be permitted to study more than 60-credits worth of modules per semester.

In addition to the above, students undertaking Professional experience must also undertake a module for each of the 3 semesters they are on placement which are zero credit and based on a pass/fail assessment. The professional experience must be undertaken after 2 semesters of taught modules and before the final semester for the Postgraduate Dissertation / Consultancy Project and CMI module.

Cascade of Awards: standard LLM International Business Law

The cascade of awards for the students enrolled on this course is as follows:

- LLM International Business Law (180 credits)
  - Postgraduate Diploma in International Business Law (120 taught credits)
    - Postgraduate Certificate in International Business Law (60 taught credits)

Special features: None

Academic Awards

**LLM in International Business Law (Professional Experience*) 180 credits**

- 7005CLS – International Business Law (20 credits),
- 7006CLS – International Trade Law (20 credits), and
- 7014CLS – International Corporate Governance (20 credits)
- 7007CLS – International Corporate Crime (20 credits)
- 7015CLS – International Competition Law and Practice (20 credits)
- 7004CLS - Research Skills (10 credits)
- 7003CLS - Research Design (10 credits)
- 7002CLS - Dissertation (50 credits)
- 7002CRB– Global Professional Development (consultancy) (10 credits)
- 7023CLS – Postgraduate Professional Experience 3(0 credit)
- 7041CLS- Postgraduate Professional Experience 1 (0 credit)
- 7042CLS- Postgraduate Professional Experience 2 (0 credit)

Students who elect to undertake the professional experience will do so at the end of semester 2 of their studies. Students will then return for their final semester following a year of professional experience.

*The course award title will be LLB International Business Law. The reference to Professional Experience is based on a 24 month programme consisting of 3 semesters (1 year) in placement.

**LLM in International Business Law 180 credits**

- 7005CLS – International Business Law (20 credits),
- 7006CLS – International Trade Law (20 credits), and
- 7014CLS – International Corporate Governance (20 credits)
- 7007CLS – International Corporate Crime (20 credits)
7015CLS – International Competition Law and Practice (20 credits)
7004CLS - Research Skills (10 credits)
7003CLS - Research Design (10 credits)
7002CLS - Dissertation (50 credits)
7002CRB– Global Professional Development (consultancy) (10 credits)

Postgraduate Diploma in International Business Law 120 credits

7005CLS – International Business Law (20 credits),
7006CLS – International Trade Law (20 credits), and
7014CLS – International Corporate Governance (20 credits)
7007CLS – International Corporate Crime (20 credits)
7015CLS – International Competition Law and Practice (20 credits)
7004CLS - Research Skills (10 credits)
7002CRB– Global Professional Development (consultancy) (10 credits)

Postgraduate Certificate in International Business Law 60 credits

7005CLS – International Business Law (20 credits), and either
7006CLS – International Trade Law (20 credits)
7014CLS – International Corporate Governance (20 credits)
7007CLS – International Corporate Crime (20 credits)
7015CLS – International Competition Law and Practice (20 credits)

Plus

7004CLS - Research Skills (10 credits)
7002CRB– Global Professional Development (consultancy) (10 credits)

LLM in International Business Law

Typical Full-time Programme (1 year consisting of three semesters of 12 weeks duration)

Semester One (13 tweeks, including assessment)

Students normally take 7005CLS – International Business Law - and another mandatory module.

Plus

7004CLS – Research Skills and
7003CLS - Research Design

Semester Two (13 tweeks, including assessments)

Students take the remaining mandatory modules and 7002CRB– Global Professional Development (consultancy) (10 credits)

Semester Three (13 weeks)

On successful completion of the Postgraduate Diploma (120 credits) and 7002CRB– Global Professional Development (consultancy) (10 credits) students proceed to 7002CLS - the Dissertation (50 credits) - submitted early in late August, or late January if the student entered the programme in January.

Typical Part-Time Programme (two years) (illustrative only)
Semester One  

Students normally take 7005CLS – International Business Law plus 7004CLS – Research Skills

Theretofore they will be advised to take one 20 credit module per semester for the first 5 semesters, and taking 7002CRB (CMI) and 7003CLS (Research Design) at any stage before their final semester, where they will take their 7002CLS (Dissertation)

### Mandatory Modules

- 7005CLS – International Business Law
- 7006CLS – International Trade Law
- 7014CLS – International Corporate Governance
- 7002CRB – Global Professional Development (Consultancy)
- 7007CLS – International Corporate Crime
- 7015CLS – International Competition Law and Practice
- 7004CLS - Research Skills
- 7003CLS – Research Design
- 7002CLS - Dissertation

### 14 Support for Students and their Learning

- Preliminary reading list and module information given to students before arrival on the course
- A week’s induction programme with induction pack including programme guide. The induction programme covers the nature and content of the programme, School, Faculty, and University support schemes, a series of introductory lectures and library and CUOnline induction
- A course director who advises students on their programme of study
- A deputy course director assisting with admissions and with particular responsibility for dissertation administration
- A written student handbook detailing the rules relating to the course and its administration
- Detailed workshop materials with reading lists
- Individual tutorials, including those dedicated to guidance and feedback on assessment
- A dissertation supervisor who provides detailed guidance on the preparation of the dissertation
- Active support from the English Language Unit for overseas students
- Training on legal websites

Reasonable adjustments can be made to the teaching, learning, assessment and support of the course(s) to maximise accessibility to students with disabilities.
15 Criteria for Admission

- The programme is subject to the general University admission procedures and access policies. A student should normally possess either a single (or joint) honours degree in law or an honours degree where law has been studied to an appropriate level (e.g. meeting graduate level law exemption requirements for one of the professional accountancy bodies); but each application will be considered on its merits and in appropriate cases consideration will be given to other academic qualifications and relevant work experience. Careful monitoring of applications takes place to ensure that applicants are suited to the programme. The School will normally require the applicant to possess at least a lower second class honours degree, but lesser award may be acceptable where the student displays equivalent skills via academic qualifications and work experience.

   Successful applicants will be given preliminary reading to undertake before the start of the programme to familiarise themselves with the substantive law and its legal and business context, and in the case of those who do possess a law background, to allow them to become familiar with legal materials and writing.

- Applications from those not possessing a first degree will also be considered after careful consideration of the applicant's educational and work history and their capacity to complete the programme.

- In the case of overseas applicants, an adequate proficiency in English must be demonstrated. This would normally be a minimum IELTS score of 6.5 or its equivalent.

- In appropriate cases the prospective student will be given written work to submit to test their proficiency. In addition, and where appropriate, students may be required to enrol and pass a pre-sessional English course of either five or ten weeks duration.

Accreditation for prior learning (APL) is in accordance with University regulations for taught Postgraduate courses as set out in Chapter 7 of the Academic Regulations.

16 Method for Evaluating and Enhancing the Quality and Standards of Teaching and Learning

The Programme is managed by the Law Board of Studies of the Faculty of Business, Environment and Society.

The Programme Assessment Board (PAB) for Law is responsible for considering the progress of all students and making awards in accordance with both the University and course-specific regulations.

The assurance of the quality of modules is the responsibility of the Boards of Studies which contribute modules to the programme.

External Examiners report annually on the programme and their views are considered as part of the annual quality monitoring process (AQM). Details of the AQM process can be found on the Registry's web site.

Students are represented on the Course Consultative Committee, Board of Studies and Faculty Board, all of which normally meet two or three times per year.

Student views are also sought through module and course evaluation questionnaires.
17 Regulation of Assessment

University policy requires the internal moderation of all assessments.

External Examiners are appointed for all named University awards. The role of the External Examiner at module level is to ensure that academic standards are in line with national norms for the subject. External Examiners undertake the moderation of examination papers and assessment tasks, and view representative samples of work for the modules for which they have responsibility. At programme level, External Examiners help to ensure fairness in the consideration of student progression and awards. They have the right to comment on all aspects of the assessment system and participate as full members of the assessment boards.

The pass mark for all modules is 40% and most modules will be assessed by one summative piece along with a formative piece of assessment. The individual module descriptors give the precise pass criteria and the weighting of the component marks that contribute to the overall module mark.

Awards for Taught Master programmes may be made with Distinction or Merit (i.e. achievement of an average mark of at least 70% or 60% respectively).

The Course specific regulations for these programmes accord with the University’s regulations for taught postgraduate courses as found in Chapter 7 of the Academic Regulations.

Awards:

A student who obtains 60 credits at M level from the Research Skills module (7004CLS), International Business Law (7005CLS), 7002CRB - Global Professional Development (consultancy) and one of: International Trade Law (7006CLS) or International Corporate Governance (7014CLS) or 7007CLS – International Corporate Crime – or 7015CLS – International Competition Law and Practice will be eligible for the award of the University’s Postgraduate Certificate in International Business Law.

A student who obtains 120 credits at M level from the Research Skills module (7004CLS), M001CRB Global Professional Development (Consultancy), and all the mandatory modules other than Research Design (7003CLS) and the Dissertation (7002CLS) will be eligible for the award of the University’s Postgraduate Diploma in International Business Law.

A student who obtains 180 credits at M level from the Dissertation, the Research Skills and Research Design modules, 7002CRB Global Professional Development (consultancy) and the relevant mandatory modules will be eligible for the award of the University’s LLM in International Business Law. Awards of Postgraduate Certificate in International Business Law and Postgraduate Diploma in International Business Law, and LLM in International Business Law may be conferred with merit or distinction as set out in section 7.10 of the Academic Regulations.

A student who fails to complete the specific modules required for a named target award may still be eligible for an unnamed Postgraduate award in accordance with sections 7.9.1, 7.9.2, and 7.9.3 of the Academic Regulations provided that the student has passed sufficient credits.

A student who obtains the 180 M-level credits as stated above for the LLM, and completes 7023CLS will be eligible for the award of LLM in International Business Law with Professional Experience. This may be conferred with merit or distinction as set out in the Academic Regulations.
18 Indicators of Quality and Standards

The following are key indicators of quality and standards:

- The Department has a strong portfolio of research. Several members of staff have published leading textbooks and in a variety of peer reviewed journals. In addition, the School’s in-house law journal - *Coventry Law Journal* offer the opportunity for staff, students, alumni and visiting lecturers to contribute articles and recent developments.

- The Law School has excellent links with local firms of solicitors and practitioners. For example:
  - the internal mooting competition is sponsored by a local firm of solicitors;
  - Judges at the semi-finals and final of the competition have included solicitors, often graduates of Coventry University and a District Court Judge;

- External examiners on the LLM programmes continue to comment favourably on the standards set on the LLM programmes.

- The LLM programmes and the modules are monitored regularly by both specifically designed course and module evaluation questionnaires, and by the standard university questionnaires. The results of these exercises are considered at the Law Board of Study and Faculty Boards and previous questionnaires have displayed a high level of satisfaction with the courses and the modules within each programme. The process and the feedback form such exercises have also courted favourable comments from external examiners and self-appraisal exercises.

- There are staff exchange visits with other Universities in Europe and visiting staff contribute to the teaching on the LLM programmes.

- CM1 module – 7002CRB Global Professional Development (consultancy) – leading to a Level 7 award

- The QAA’s review of Higher Education undertaken in February 2015 confirmed that Coventry University meets the UK’s expectations in the:
  * setting and maintenance of the academic standards of awards:
  * quality of student learning opportunities;
  * quality of the information about learning opportunities
  * enhancement of student learning opportunities

19 Additional Information

Key sources of information about the course and student support can be found in

- The LLM International Business Law student handbook (contained within the LLM Handbook)
- Module guides
- Modular handbook, academic regulations and general regulations: (CUOnline)
- Student Services
- Module Information Directory (http://mid.coventry.ac.uk/)

Study Support information is accessible from student services home page

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

More detailed information on the learning outcomes, content, and teaching, learning and assessment methods of each module can be found in the Module Information Directory (MID), student module guide(s) and the course handbook.

The accuracy of the information contained in this document is reviewed by the University and may be verified by the Quality Assurance Agency for Higher Education.
## 20 Mandatory Modules

<table>
<thead>
<tr>
<th>Module code</th>
<th>Module title</th>
<th>Credit value</th>
<th>Pre/Co Requisite*</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>LLM with Prof. Exp.</td>
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<tr>
<td>Level M</td>
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<tr>
<td>7005CLS</td>
<td>International Business Law</td>
<td>20</td>
<td>M</td>
<td>M</td>
</tr>
<tr>
<td>7006CLS</td>
<td>International Trade Law</td>
<td>20</td>
<td>M</td>
<td>M</td>
</tr>
<tr>
<td>7002CRB</td>
<td>Global Professional Development (consultancy)</td>
<td>10</td>
<td>M</td>
<td>M</td>
</tr>
<tr>
<td>7004CLS</td>
<td>Research Skills</td>
<td>10</td>
<td>M</td>
<td>M</td>
</tr>
<tr>
<td>7003CLS</td>
<td>Research Design</td>
<td>10</td>
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<td>M</td>
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<tr>
<td>7002CLS</td>
<td>Dissertation</td>
<td>50</td>
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<tr>
<td>7007CLS</td>
<td>International Corporate Crime</td>
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<td>M</td>
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</tr>
<tr>
<td>7015CLS</td>
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<td>International Corporate Governance Law</td>
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<td>M</td>
<td></td>
</tr>
</tbody>
</table>

**Key**

M = Mandatory (i.e. must be studied and passed for the named award)

O = Optional  for award purposes only

* Professional Experience opportunities are subject to availability and a competitive application process. They are not guaranteed by the University. Although the University will provide support and help source opportunities, it is ultimately the student’s responsibility to secure a placement. Students who are not successful in finding a placement before the advertised deadline will continue on the standard LLM International Business Law.
## Intended Learning Outcomes

<table>
<thead>
<tr>
<th>Module codes</th>
<th>Knowledge and Understanding</th>
<th>Cognitive (Thinking) Skills</th>
<th>Practical Skills</th>
<th>Transferable Skills</th>
</tr>
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22 Capabilities (Skills) Map

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<tr>
<th>Module codes</th>
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<th>Working with others</th>
<th>Problem Solving and Innovation</th>
<th>Numeracy</th>
<th>IT and Online Learning</th>
<th>Communication</th>
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<th>Information Management</th>
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(Students undertaking professional experience will study the 3 modules below)

| 7  | 7041CLS Postgraduate Professional Experience 1** | 0 | M | X | X | X | X | X | X | X | None |
| 7  | 7042CLS Postgraduate Professional Experience 2** | 0 | M | X | X | X | X | X | X | X |     |
| 7  | 7023CLS Postgraduate Professional Experience 3** | 0 | M | X | X | X | X | X | X | X |     |

** Professional experience opportunities are subject to availability and competitive application process. They are not guaranteed by the University. Although the University will provide support and help source opportunities, it is ultimately the student’s responsibility to secure a placement. Students who are not successful to find a placement by the university deadline will continue in the standard LLB International Business Law.

Key: T=Taught, P=Practiced, A=Assessed
The Code of Practice for Academic and Professional Skills Development requires that each of the capabilities be demonstrated at least once during the programme.

**Capability Outlines (from the Code of Practice for Academic and Skills Development)**

**Learning to Learn** – Students should be ready to accept responsibility for their own independent learning. They should also be able to reflect on their learning and appraise their capabilities and achievements. Students should also be able to identify their individual needs for effective learning.

**Working with Others** – Students should be able to work effectively as part of a group, and respect the dignity, rights and needs of others.

**Problem Solving and Innovation** – Students should be able to use problem-solving skills in a variety of practical situations. They should be able to demonstrate creativity, flexibility, perception, decisiveness, confidence and an awareness of values.

**Numeracy** – Students should be able to interpret, analyse and present numerical data.

**IT and Online Learning** – Students should be able to use computer-based systems for learning, communicating, collaborating with peers and tutors, and working with data.

**Communication** – Students should be able to communicate effectively in appropriate forms in a wide variety of situations.

**Career Management** – Students should appreciate the values, culture, structure and process of work organisations relevant to their area of study. Students should also appropriately match their experience and academic achievements to employer expectations.

**Information Management** – Students should be able to carry out research relevant to their field of study by retrieving and using information drawn from a variety of resources.

**Personal Development Planning** – Students should be able to demonstrate self-awareness, set personal goals and record achievement.

**Capabilities developed through the Add+vantage Scheme**

In all full-time UK based undergraduate courses (with the exception of those that lead to a licence to practice), students will undertake at least one 10 credit Add+vantage module in each of the three years of their course. Theses Add+vantage modules will develop the following generic capabilities:

- Problem Solving Skills
- Action Planning and Organising
- Written and Oral Communication
- Questioning and Listening

Employability competencies and career management skills will be introduced in each Add+vantage module. The following personal qualities related to employability will be addressed in each of the Add+vantage modules:

- Achievement orientation
- Initiative (Creativity)
- Self Confidence
- Decisiveness
- Reflectiveness
- Adaptability/ Flexibility
- Influencing
- Career Management Skills