Course Specification
Part A

BA (Hons) Sociology and Criminology
AHU048

FAH/HUM

Academic Year 2019/20
Mode E

Please note: This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

We regularly review our course content, to make it relevant and current for the benefit of our students. For these reasons, course modules may be updated.

More detailed information on the learning outcomes, content, and teaching, learning and assessment methods of each module can be found in the Module Information Directory (MID), student module guide(s) and the course handbook.

The accuracy of the information contained in this document is reviewed by the University and may be verified by the Quality Assurance Agency for Higher Education.
PART A Course Specification
BA Sociology and Criminology (AHU048)

1. Introduction

The BA (Hons) Sociology and Criminology is ideally suited to those with an inquisitive mind in tumultuous times. The subject encourages students to look at the world in different ways, questioning conventional wisdom and social structures, with a specific focus on crime, deviance, justice, policing and law. It caters for students wanting to explore in detail the structures, cultures and norms that shape civic life, including traditional sociological topics, such as class, race and gender, but with a specific focus on how justice, deviance and crime are socially constructed within these topics, for example, race and deviance or gender and justice. The course helps students reflect on how viewpoints are mediated to shape public opinion, including their own. In doing so, students develop a strong sense of their ‘sociological imagination’, a critical awareness of how context enables and disables life chances. Understanding their unique sociological imagination will enable students to develop their own critical position to challenge conventional thinking. A range of assessments, from podcasts to essays to videos, are used to engage critically with knowledge creation as a function of epistemology as much as testing student learning. As an approach to Sociology and Criminology, Coventry University makes a unique offer to prospective students, engaging their minds in the practical work of conducting research and presenting findings on topics that are distinctively both sociological and criminological, thereby demonstrating the key skills needed for graduate careers.

2 Available Award(s) and Modes of Study

<table>
<thead>
<tr>
<th>Title of Award</th>
<th>Mode of attendance</th>
<th>UCAS Code</th>
<th>FHEQ Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA (Hons) Sociology and Criminology with International Enhancement</td>
<td>S/W 4 years</td>
<td>LM39</td>
<td>Level 6</td>
</tr>
<tr>
<td>BA (Hons) Sociology and Criminology with Professional Enhancement</td>
<td>S/W 4 years</td>
<td></td>
<td>Level 6</td>
</tr>
<tr>
<td>BA (Hons) Sociology and Criminology</td>
<td>F/T 3 years P/T 6 years</td>
<td></td>
<td>Level 6</td>
</tr>
<tr>
<td>BA Sociology and Criminology</td>
<td>F/T 2 years P/T 4 years</td>
<td></td>
<td>Level 5</td>
</tr>
<tr>
<td>Diploma of Higher Education in Sociology and Criminology</td>
<td>F/T 2 years P/T 4 years</td>
<td></td>
<td>Level 4</td>
</tr>
<tr>
<td>Certificate of Higher Education in Sociology and Criminology</td>
<td>F/T 1 year P/T 2 years</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Awarding Institution/Body

Coventry University
<table>
<thead>
<tr>
<th><strong>4 Collaboration</strong></th>
<th>N/A</th>
</tr>
</thead>
</table>
| **5 Teaching**  
**Institution and**  
**Location of**  
**delivery** | Coventry University |
| **6 Internal**  
**Approval/Review**  
**Dates** | Date of approval*/latest review*: Feb 2019  
Date for next review: Academic Year 2027/28 |
| **7 Course**  
**Accredited by** | N/A |
| **8 Accreditation**  
**Date and**  
**Duration** | |
| **9 QAA Subject**  
**Benchmark**  
**Statement(s) and/or other**  
| **10 Date of Course**  
**Specification** | January 2019 |
| **11 Course**  
**Director** | Dr. Benjamin Kyneswood |

### 12 Outline and Educational Aims of the Course

The broad aims of the BA (Hons) Sociology and Criminology are in line with the *QAA Subject Benchmark Statement (July 2016)* as well as the qualification descriptors for degrees at level 6 contained within *The Framework for Higher Education Qualifications of UK Degree-Awarding Bodies (UK Quality Code for Higher Education, Part A: Setting and Maintaining Academic Standards, October 2014)*

The course aims to:

- Inspire enthusiasm for the study of Sociology and Criminology
- Provide a critical overview of the major subject topics, disciplines and theories
- Promote the understanding and critical analysis of structures, cultures and norms that shape civic life.
- Provide a basis for further study in Sociology and Criminology or related subjects
- Develop a range of subject-specific and generic skills of value in graduate employment, including high-order critical, analytic and research skills, and advanced competence in oral and written communication
- Provide students with a knowledge of Sociological and Criminological thought from early philosophers to contemporary theorists.
- Provide students with a knowledge of the range of approaches to empirical research and its relationship with theory
- Provide students with a knowledge of a range of global Sociological and Criminological thought to identify and understand different economic, political and social structures
- Enable students to develop constructive working relationships with others
- Enable students to develop and demonstrate, through the study of Sociology and Criminological, inter-cultural awareness, cultural sensitivity and responsibility
- Enable students to adapt to a wide range of different tasks, including demonstrating the ability to initiate their own projects and investigations
13 Course Learning Outcomes

Course Learning Outcomes are aligned with the relevant FHEQ level and Sociology Subject Benchmark Statement, as well as with the six pillars of the Coventry University Education Strategy 2015-21, as follows:

1. Creativity and enterprise
2. Intercultural and international engagement
3. Community contribution and responsibility
4. Innovation and digital fluency
5. Embedded employability
6. Research-inspired teaching

On completion of the BA (Hons) Sociology and Criminology, students will be able to:

1. Demonstrate advanced knowledge and understanding of how Sociological and Criminological thought and theory develops from empirical research and evidence-led research (6)
2. Express a critical understanding of the history, evolution, spread, and nature of Sociology and Criminology as well as how Sociological and Criminological approaches to research vary and change according to context, identity and social interaction (2, 6)
3. Demonstrate the ability to critically analyse Sociological theory and criminological concepts around justice, enforcement and punishment, and interrogate and evaluate the arguments and theories of others and to formulate and construct critical arguments of one’s own (1, 3, 5, 6)
4. Deploy advanced research approaches to collect and interpret data and present it in a variety of formats suitable for different audiences (1, 3, 5, 6)
5. Use advanced communication skills, both written and oral, in local and global social and professional contexts, and across various environments including in person, on paper and online (1, 2, 4, 5, 6)
6. Apply Sociological thinking to real-life situations to address societal problems and challenge conventional thinking (1, 2, 5, 6)
7. Utilise digital technology to practise original subject-based research and demonstrate the ability to be active, engaged participants in the new era of online communication (3, 4, 6)
8. Effectively navigate and interpret information as critical thinkers, make use of evidence, and communicate findings (1, 2, 3, 5, 6)
9. Relate and apply knowledge and skills acquired on the course to a range of post-graduate study and/or employment opportunities which are commensurate with their individual aspirations. (1, 3, 4, 5, 6)
10. Demonstrate awareness of professional approaches to work roles with resilience and confidence in order to perform successfully in a range of post-graduation roles. (4, 5)

14 Course Structure and Requirements, Levels, Modules, Credits and Awards

The course structure is compatible with the new undergraduate Academic Regulations (Mode E) for 2018-19.

Modules within the course, their status (whether mandatory or options), the levels at which they are studied, their credit value and pre/co requisites are identified in the table below.

At level 4 all modules are mandatory; at level 5 students can choose one optional module from a choice of two 20-credit options; and at level 6 students can choose three optional modules from six (60 credits of options).

Academic and employability skills are embedded in level 4 and level 5 modules. At 6 there is a 10-credit stand-alone project-based employability module.

Cascade of Awards:

BA (Hons) Sociology and Criminology with Professional/International Enhancement

BA (Hons) Sociology and Criminology

BA Sociology and Criminology with Professional/International Enhancement
BA Sociology and Criminology

Diploma of Higher Education Sociology and Criminology

Certificate of Higher Education Sociology and Criminology

Modules within the course, their status (whether mandatory or options), the levels at which they are studied, and their credit value are identified in the table below.

<table>
<thead>
<tr>
<th>Level Four</th>
<th>Level Five</th>
<th>Sandwich Year</th>
<th>Level Six</th>
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<tbody>
<tr>
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<td>Total of 120 credits at Level Two</td>
<td>0 credits</td>
<td>Total of 120 credits at Level Three</td>
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<tr>
<td>SEM 1</td>
<td>SEM 2</td>
<td>SEM 1</td>
<td>SEM 2</td>
</tr>
<tr>
<td>4034HUM Understanding Society MAN (30 credits)</td>
<td>4039HUM Policing Communities MAN (20 credits)</td>
<td>5061HUM Crime and Inequality Social Life MAN (20 credits)</td>
<td>5049HUM Researching Social Life MAN (30 credits)</td>
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<tr>
<td>4038HUM Critical Criminology MAN (20 credits)</td>
<td>4035HUM Gender and Society MAN (20 credits)</td>
<td>5044HUM Sex, Sexuality, Power and Oppression MAN (20 credits)</td>
<td>5054HUM Leisure, Consumption and Cultural Resistance OPT (20 credits)</td>
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<tr>
<td>4038HUM Critical Criminology MAN (20 credits)</td>
<td>4039HUM Policing Communities MAN (20 credits)</td>
<td>5058HUM Identity, Selfhood and Personal Relationships OPT (20 credits)</td>
<td>5057HUM History of International Crime OPT (20 Credits)</td>
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<td>4038HUM Critical Criminology MAN (20 credits)</td>
<td>4039HUM Policing Communities MAN (20 credits)</td>
<td>5058HUM Identity, Selfhood and Personal Relationships OPT (20 credits)</td>
<td>5057HUM History of International Crime OPT (20 Credits)</td>
</tr>
<tr>
<td>4035HUM Race and Racism: Historical and Sociological Perspectives MAN (10 credits)</td>
<td>4030HUM Race and Racism: Historical and Sociological Perspectives MAN (20 credits)</td>
<td>5048HUM Tradition and Controversy in Social theory MAN (20 credits)</td>
<td>Choice from CU Add+Vantage Menu MAN (10 credits)</td>
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<tr>
<td>4038HUM Critical Criminology MAN (20 credits)</td>
<td>4039HUM Gender and Society MAN (20 credits)</td>
<td>5044HUM Sex, Sexuality, Power and Oppression MAN (20 credits)</td>
<td>5054HUM Leisure, Consumption and Cultural Resistance OPT (20 credits)</td>
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<tr>
<td>Choice from CU Add+Vantage Menu MAN (10 credits)</td>
<td>5048HUM Tradition and Controversy in Social theory MAN (20 credits)</td>
<td>Choice from CU Add+Vantage Menu MAN (10 credits)</td>
<td>6038HUM Work Placement or 6039HUM Study Abroad</td>
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<tr>
<td>4038HUM Critical Criminology MAN (20 credits)</td>
<td>4039HUM Gender and Society MAN (20 credits)</td>
<td>5058HUM Identity, Selfhood and Personal Relationships OPT (20 credits)</td>
<td>5057HUM History of International Crime OPT (20 Credits)</td>
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<td>5057HUM History of International Crime OPT (20 Credits)</td>
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<table>
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<tr>
<th>Credit level</th>
<th>Module Code</th>
<th>Title</th>
<th>Semester</th>
<th>Credit Value</th>
<th>Mandatory or Optional</th>
<th>Course Learning Outcomes</th>
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<tbody>
<tr>
<td>4</td>
<td>4034HUM</td>
<td>Understanding Society</td>
<td>1</td>
<td>30</td>
<td>M</td>
<td>1,2,3,4,8,9,10</td>
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<tr>
<td>4</td>
<td>4038HUM</td>
<td>Critical Criminology</td>
<td>1</td>
<td>20</td>
<td>M</td>
<td>1,2,3,7,8</td>
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<tr>
<td>4</td>
<td>4039HUM</td>
<td>Policing Communities</td>
<td>2</td>
<td>20</td>
<td>M</td>
<td>1,2,3,5,6,7,8</td>
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<tr>
<td>4</td>
<td>4030HUM</td>
<td>Race and Racism</td>
<td>2</td>
<td>20</td>
<td>M</td>
<td>1,2,3,5,6,7,8</td>
</tr>
<tr>
<td>4</td>
<td>4035HUM</td>
<td>Gender and Society</td>
<td>2</td>
<td>20</td>
<td>M</td>
<td>2,3,5,6,8</td>
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<tr>
<td>4</td>
<td>Add+Vantage</td>
<td></td>
<td>1</td>
<td>10</td>
<td>M</td>
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</tr>
</tbody>
</table>
15 Criteria for Admission and Selection Procedure

UCAS entry profiles may be found by searching for the relevant course on the UCAS website, then clicking on 'Entry profile'. General requirements are in line with University Policy.

For students entering with advanced standing, the course conforms to the standard university AP(E)L procedure.

UCAS entry profiles may be found by searching for the relevant course on the UCAS website, then clicking on 'Entry profile'.

16 Academic Regulations and Regulations of Assessment

This Course conforms to the standard University Academic Regulations Undergraduate (Mode E)

17 Indicators of Quality Enhancement

Staff contributing to the writing of this course are research active and publish regularly in scholarly journals, as well as make regular media appearances. They are involved in public projects with agencies including the City Council, City of Culture Trust and work collaboratively with other universities. Their areas of specialisms include social policy, gender studies, digital worlds, identity, participatory practices, criminology and restorative justice and arts-based research.

The Course is managed by the Humanities Board of Study of the Faculty of Arts and Humanities.

The Programme Assessment Board (PAB) for Humanities is responsible for considering the progress of all students and making awards in accordance with both the University and course-specific regulations.

The assurance of the quality of modules is the responsibility of the Boards of Study which contribute modules to the course.

External Examiners have the opportunity to moderate all assessment tasks and a sample of assessed work for each module. They will report annually on the course and/or constituent modules and their views are considered as part of the Course Quality Enhancement Monitoring (CQEM). Details of the CQEM process can be found on the Registry’s website.
Students are represented on the Student Forum, Board of Study and Faculty Board, all of which normally meet two or three times per year.

Student views are also sought through module and course evaluation questionnaires.

The QAA’s Higher Education Review undertaken in February 2015 confirmed that Coventry University meets the UK expectations regarding the:

- setting and maintenance of the academic standards of awards;
- quality of student learning opportunities;
- quality of the information about learning opportunities;
- enhancement of student learning opportunities.

18 Additional Information

Enrolled students have access to additional, key sources of information about the course and student support including:

- Faculty/School Handbook
- Student Handbook
- Module Guides
- Module Information Directory
- Study Support information

The course has a designated Employability Personal Tutor (EPT) who meets students individually throughout their three years of study and advises them accordingly about their future career options and strategies.