

**“JUST THE MATHS”**

**UNIT NUMBER**

**1.6**

**ALGEBRA 6**

**(Formulae and algebraic equations)**

**by**

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## UNIT 1.6 - ALGEBRA 6 - FORMULAE AND ALGEBRAIC EQUATIONS

### 1.6.1 TRANSPOSITION OF FORMULAE

In dealing with technical formulae, it is often required to single out one of the quantities involved in terms of all the others. We are said to “**transpose the formula**” and make that quantity “**the subject of the equation**”.

In order to do this, steps of the following types may be carried out on both sides of a given formula:

- (a) Addition or subtraction of the same value;
- (b) Multiplication or division by the same value;
- (c) The raising of both sides to equal powers;
- (d) Taking logarithms of both sides.

### EXAMPLES

1. Make  $x$  the subject of the formula

$$y = 3(x + 7).$$

#### **Solution**

Dividing both sides by 3 gives  $\frac{y}{3} = x + 7$ ; then subtracting 7 gives  $x = \frac{y}{3} - 7$ .

2. Make  $y$  the subject of the formula

$$a = b + c\sqrt{x^2 - y^2}.$$

#### **Solution**

(i) Subtracting  $b$  gives  $a - b = c\sqrt{x^2 - y^2}$ ;

(ii) Dividing by  $c$  gives  $\frac{a-b}{c} = \sqrt{x^2 - y^2}$ ;

(iii) Squaring both sides gives  $\left(\frac{a-b}{c}\right)^2 = x^2 - y^2$ ;

(iv) Subtracting  $x^2$  gives  $\left(\frac{a-b}{c}\right)^2 - x^2 = -y^2$ ;

(v) Multiplying throughout by  $-1$  gives  $x^2 - \left(\frac{a-b}{c}\right)^2 = y^2$ ;

(vi) Taking square roots of both sides gives

$$y = \pm \sqrt{x^2 - \left(\frac{a-b}{c}\right)^2}.$$

3. Make  $x$  the subject of the formula

$$e^{2x-1} = y^3.$$

**Solution**

Taking natural logarithms of both sides of the formula

$$2x - 1 = 3 \ln y.$$

Hence

$$x = \frac{3 \ln y + 1}{2}.$$

**Note:**

A genuine scientific formula will usually involve quantities which can assume only positive values; in which case we can ignore the negative value of a square root.

### 1.6.2 SOLUTION OF LINEAR EQUATIONS

A Linear Equation in a variable quantity  $x$  has the general form

$$ax + b = c.$$

Its solution is obtained by first subtracting  $b$  from both sides then dividing both sides by  $a$ . That is

$$x = \frac{c - b}{a}.$$

### EXAMPLES

1. Solve the equation

$$5x + 11 = 20.$$

**Solution**

The solution is clearly  $x = \frac{20-11}{5} = \frac{9}{5} = 1.8$

2. Solve the equation

$$3 - 7x = 12.$$

**Solution**

This time, the solution is  $x = \frac{12-3}{-7} = \frac{9}{-7} \simeq -1.29$

### 1.6.3 SOLUTION OF QUADRATIC EQUATIONS

The standard form of a quadratic equation is

$$ax^2 + bx + c = 0,$$

where  $a$ ,  $b$  and  $c$  are constants and  $a \neq 0$ .

We shall discuss three methods of solving such an equation related very closely to the previous discussion on quadratic expressions. The first two methods can be illustrated by examples.

**(a) By Factorisation**

This method depends on the ability to determine the factors of the left hand side of the given quadratic equation. This will usually be by trial and error.

#### EXAMPLES

1. Solve the quadratic equation

$$6x^2 + x - 2 = 0.$$

**Solution**

In factorised form, the equation can be written

$$(3x + 2)(2x - 1) = 0.$$

Hence,  $x = -\frac{2}{3}$  or  $x = \frac{1}{2}$ .

2. Solve the quadratic equation

$$15x^2 - 17x - 4 = 0.$$

**Solution**

In factorised form, the equation can be written

$$(5x + 1)(3x - 4) = 0.$$

Hence,  $x = -\frac{1}{5}$  or  $x = \frac{4}{3}$

**(b) By Completing the square**

By looking at some numerical examples of this method, we shall be led naturally to a third method involving a **universal** formula for solving any quadratic equation.

**EXAMPLES**

1. Solve the quadratic equation

$$x^2 - 4x - 1 = 0.$$

**Solution**

On completing the square, the equation can be written

$$(x - 2)^2 - 5 = 0.$$

Thus,

$$x - 2 = \pm\sqrt{5}.$$

That is,

$$x = 2 \pm \sqrt{5}.$$

Left as it is, this is an answer in “**surd form**” but it could, of course, be expressed in decimals as 4.236 and  $-0.236$ .

2. Solve the quadratic equation

$$4x^2 + 4x - 2 = 0.$$

**Solution**

The equation may be written

$$4 \left[ x^2 + x - \frac{1}{2} \right] = 0$$

and, on completing the square,

$$4 \left[ \left( x + \frac{1}{2} \right)^2 - \frac{3}{4} \right] = 0.$$

Hence,

$$\left( x + \frac{1}{2} \right)^2 = \frac{3}{4},$$

giving

$$x + \frac{1}{2} = \pm\sqrt{\frac{3}{4}}.$$

That is,

$$x = -\frac{1}{2} \pm \sqrt{\frac{3}{4}}$$

or

$$x = \frac{-1 \pm \sqrt{3}}{2}.$$

### (c) By the Quadratic Formula

Starting now with an arbitrary quadratic equation

$$ax^2 + bx + c = 0,$$

we shall use the method of completing the square in order to establish the **general** solution.

The sequence of steps is as follows:

$$\begin{aligned} a \left[ x^2 + \frac{b}{a}x + \frac{c}{a} \right] &= 0; \\ a \left[ \left( x + \frac{b}{2a} \right)^2 - \frac{b^2}{4a^2} + \frac{c}{a} \right] &= 0; \\ \left( x + \frac{b}{2a} \right)^2 &= \frac{b^2}{4a^2} - \frac{c}{a}; \\ x + \frac{b}{2a} &= \pm \sqrt{\frac{b^2}{4a^2} - \frac{c}{a}}; \\ x &= -\frac{b}{2a} \pm \sqrt{\frac{b^2 - 4ac}{4a^2}}; \\ x &= \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}. \end{aligned}$$

#### **Note:**

The quantity  $b^2 - 4ac$  is called the “**discriminant**” of the equation and gives either two solutions, one solution or no solutions according as its value is positive, zero or negative.

The single solution case is usually interpreted as a pair of coincident solutions while the no solution case really means no **real** solutions. A more complete discussion of this case arises in the subject of “**complex numbers**” (see Unit 6.1).

## EXAMPLES

Use the quadratic formula to solve the following:

1.

$$x^2 + 2x - 35 = 0.$$

**Solution**

$$x = \frac{-2 \pm \sqrt{4 + 140}}{2} = \frac{-2 \pm 12}{2} = 5 \text{ or } -7.$$

2.

$$2x^2 - 3x - 7 = 0.$$

**Solution**

$$x = \frac{3 \pm \sqrt{9 + 56}}{4} = \frac{3 \pm \sqrt{65}}{4} = \frac{3 \pm 8.062}{4} \simeq 2.766 \text{ or } -1.266$$

3.

$$9x^2 - 6x + 1 = 0.$$

**Solution**

$$x = \frac{6 \pm \sqrt{36 - 36}}{18} = \frac{6}{18} = \frac{1}{3} \text{ only.}$$

4.

$$5x^2 + x + 1 = 0.$$

**Solution**

$$x = \frac{-1 \pm \sqrt{1 - 20}}{10}.$$

Hence, there are no real solutions

### 1.6.4 EXERCISES

1. Make the given symbol the subject of the following formulae

(a)  $x$ :  $a(x - a) = b(x + b)$ ;

(b)  $b$ :  $a = \frac{2-7b}{3+5b}$ ;

(c)  $r$ :  $n = \frac{1}{2L}\sqrt{\frac{r}{p}}$ ;

(d)  $x$ :  $ye^{x^2+1} = 5$ .

2. Solve, for  $x$ , the following equations

(a)  $14x = 35$ ;

(b)  $3x - 4.7 = 2.8$ ;

(c)  $4(2x - 5) = 3(2x + 8)$ .

3. Solve the following quadratic equations by factorisation:

(a)  $x^2 + 5x - 14 = 0$ ;

(b)  $8x^2 + 2x - 3 = 0$ .

4. Where possible, solve the following quadratic equations by the formula:

(a)  $2x^2 - 3x + 1 = 0$ ; (b)  $4x = 45 - x^2$ ;

(c)  $16x^2 - 24x + 9 = 0$ ; (d)  $3x^2 + 2x + 11 = 0$ .

### 1.6.5 ANSWERS TO EXERCISES

1. (a)  $x = \frac{b^2+a^2}{a-b}$ ;

(b)  $b = \frac{2-3a}{7+5a}$ ;

(c)  $r = 4n^2L^2p$ ;

(d)  $x = \pm\sqrt{\ln 5 - \ln y - 1}$ .

2. (a) 2.5; (b) 2.5; (c) 22.

3. (a)  $x = -7$ ,  $x = 2$ ;

(b)  $x = -\frac{3}{4}$ ,  $x = \frac{1}{2}$ .

4. (a)  $x = 1$ ,  $x = \frac{1}{2}$ ;

(b)  $x = 5$ ,  $x = -9$ ;

(c)  $x = \frac{3}{4}$  only;

(d) No solutions.